

國立雲林科技大學 工業工程與管理系碩士班(工工組、運籌組)

學年度碩士論文 學習成果評核表

學生姓名: _____ 班級: _____ 學號: _____

※請於「Criteria/Rubrics」中，選擇合適的等級打 V

Learning Goals	Learning Objectives	Criteria/Rubrics		
		Excellent (A)	Acceptable (B)	Unacceptable (C)
Problem-solving ability	Students are able to use intellectual technologies to solve problems.	Students can use intellectual technologies on their own to solve problems.	Students need guidance to use intellectual technologies to solve problems.	Students are unable to use intellectual technologies to solve problems.
Analytical ability	Students are able to use fundamental knowledge to solve problems.	Students can use fundamental knowledge to solve problems on their own.	Students need guidance to use fundamental knowledge to solve problems.	Students are unable to use fundamental knowledge to solve problems.
Innovation	Students can develop innovative and creative approaches to solving problems.	Students can develop innovative and creative approaches to solving problems on their own.	Students need assistance to develop innovative and creative approaches to solving problems.	Students are unable to develop innovative and creative approaches to solving problems.
Communication skill	Students are able to communicate both in speech and in writing.	Students can communicate on their own both in speech and in writing.	Students need assistance to communicate both in speech and in writing.	Students are unable to communicate both in speech and in writing..
Global perspective	Students show awareness and understanding of global perspectives.	Students show comprehensive awareness and understanding of global perspectives.	Students show partial awareness and understanding of global perspectives.	Students do not show awareness and understanding of global perspectives.
Professional ethics	Possess professional ethics and positive attitude.	Strongly possess professional ethics and positive attitude.	Understand professional ethics and positive attitude.	Lack of professional ethics and positive attitude.

評核老師簽章: _____